

Index

INTRODUCTION	7
ARTICLES	
Impacto del factor frecuencia en la didáctica de estructuras verbales preposicionales en español para sinohablantes	9
Rosa Ana Martín Vegas	
Using generalizability theory to investigate the variability and reliability of EFL composition scores by human raters and e-rater	27
Elif Sarı, Turgay Han	
How EFL primary teachers define literacy: An empirical study	47
Raquel Fernández Fernández, Nathan James Florian, Blanca Arteaga Martínez	
New genres and new approaches: Teaching and assessing product pitches from a multimodal perspective in the ESP classroom	65
Inmaculada Fortanet Gómez, Nuria Edo Marzá	
The use of TikTok in higher education as a motivating source for students	83
Maria Salomé Yélamos Guerra, María García Gámez, Antonio Jesús Moreno-Ortiz	
Examining foreign language listening anxiety and its correlates: A meta-analysis	101
Rui Li	
Clases en línea y competencia digital en estudiantes taiwaneses de español durante la pandemia COVID-19	119
Javier Pérez Ruiz	
In-house CBI materials and English language education	137
Ali ışık	
Acquisition of L3 Spanish combinations: Development in multilingual contexts	159
Hui-Chuan Lu, An Chung Cheng, Meng-Hsin Yeh	
L'influence translinguistique sur la production orale en français L3: Le cas des enfants-apprenants iraniens	173
Marzieh Mehrabi, Noushin Daneshvar Hakimi Meibodi	
Construction and validation of self-Esteem in the foreign language classroom scale (SEFLS)	191
Pablo A. Cano-Jiménez, Fernando D. Rubio-Alcalá	
Effectiveness of textually-enhanced captions on Chinese High-school EFL learners' incidental vocabulary learning	209
Huizhen Wu, Xiaohu Yang	

How to keep the current flowing? Factors contributing to the longevity of directed motivational currents.....	229
Arkadiusz Pietluch	
Creation and validation of a bilingual test to estimate aural and written vocabulary size.....	247
Martín Aoiz Pinillos	
Percepciones del profesorado sobre la implementación de AICLE en la Región de Murcia.....	265
Ana Isabel García Abellán	
Does video self-analysis influence pre-service language teachers' position within CLIL settings?	281
Cristina Díaz Martín, María Elena Gómez Parra	
Composición escrita del alumnado y expectativas de sus docentes. Una investigación en Educación Primaria.....	301
Domingo Albarracín Vivo, Eduardo Encabo Fernández, Amando López Valero	
BOOK REVIEWS	
<i>Eye tracking in second language acquisition and bilingualism: A research synthesis and methodological guide.</i>.....	319
Ting Hu, Haiming Xu	
<i>Curriculum Development in English for Academic Purposes: A Guide to Practice.</i>.....	321
Yali Shi	
<i>Situating Language Learning Strategy Use: Present Issues and Future Trends.</i>.....	323
Weili Wang	
<i>Cognitive Bases of Second Language Fluency.....</i>	325
Yan Da	
<i>Oral corrective feedback in theory and practice.....</i>	327
Mari Kruse	
<i>Camino al chino.</i>.....	329
Miguel González González	
<i>Frontiers of L2 Chinese Language Education: A Global Perspective.</i>	331
Siying Wu, Fan Fang	
<i>Chinese linguistics: An introduction</i>	333
Chiara Uliana	